



NEWSLETTER

December 2023

PROJECT DESCRIPTION

The SOER 2021 report by the European Environment Agency highlights urgent issues like biodiversity loss, climate change, and resource overconsumption in Europe, calling for a shift towards Sustainable Development. The economic focus in the job market hinders the VET sector's ability to address these social and environmental priorities effectively.

Integrating Sustainable Entrepreneurship Education (SGE) into the curriculum can equip students with the skills to become eco-friendly entrepreneurs while promoting social responsibility and environmental protection.

Objectives include:

- Developing a 'Sustainable Entrepreneurship Education' training module using Project-Based Learning (PBL) for vocational schools to train eco-friendly entrepreneurs.
- Increasing students' awareness of the three basic dimensions of Sustainable Development (Ecological, Social, and Economic).
- Creating an e-booklet of Entrepreneurial Best Practices addressing sustainable development in partner countries.
- Helping students understand the national and international implications of personal actions.
- Facilitating the exchange of skills and ideas among participants.
- Supporting students in becoming greener thinkers and entrepreneurs.

PROJECT RESULTS



We aim to create 2 main results:

RESULT-1: A training module called 'Sustainable Entrepreneurship Education' using Project Based Learning (PBL) training approach to be used in vocational high schools in order to support the training of more eco-friendly individuals/entrepreneurs.

RESULT-2: An e-booklet of Entrepreneurial Best Practices addressing all 3 key dimensions of sustainable development in partner countries.

PROJECT PARTNERS









Croatia Greece



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A PERFECT START!

We are excited to provide an overview of the Kick-off Meeting (1st Transnational Project Meeting - TPM) held in Croatia, aimed at setting the foundation for our collaborative project. The meeting took place on 7-9 December 2023, bringing together representatives from all partner organizations to discuss key aspects of managing and executing our initiative.

During the meeting, we focused on several critical objectives:

- Introductions: Representatives from each partner organization were introduced to foster collaboration and communication.
- Project Overview: We provided comprehensive information about the project, including its purpose, scope, work plan, major outputs, risks, estimated time and budget, timeline, milestones, and deadlines.
- Responsibilities and Management: The meeting detailed the responsibilities of each partner, project management plans and procedures, and quality measures, ensuring everyone had a shared understanding and commitment.
- Development Plans: We discussed the plan for developing project results, including prioritization, quality evaluation, dissemination, initial sustainability, and exploitation strategies.
- Preparations and Guidelines: Preparations for project results were discussed alongside the research plan, guidelines, and needs assessment tools.
- Activity Schedule: A schedule of activities to be completed before the next meeting was planned to maintain momentum.

EXPECTED RESULTS



The aim of this meeting was to ensure that all partners had a clear understanding of their respective tasks and objectives.

By the end of the Kick-off Meeting, we expected to have a detailed plan and approach for achieving project results discussed and presented, including the prioritization of tasks, as well as strategies for quality evaluation, dissemination, sustainability, and exploitation.



Together, we are laying the groundwork for a successful project that promotes sustainable entrepreneurship education!